



Building the matrix :
A tool for observing the reality through the lens of SSE
and VET needs



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What do we observe - what do we assess ?

According to Elinor Ostrom, institutions are what shape economics, and in turn, political and social change.

The Nobel Prize-winning economist believed that rules and patterns of human interactions, and their co-production of value, were the source of economic flows.

She also asserted the need for economics to use qualitative data to understand behaviour not just maths.

WHAT IS IT ?

The Jigsaw technique is designed for cooperative learning in small groups.

Students are provided the opportunity to become "experts" in a particular subject, and share that knowledge with their peers.

This technique promotes both self and peer teaching which requires students to understand the material at a deeper level and engage in discussion, problem solving, and learning.

WHY USE IT ?

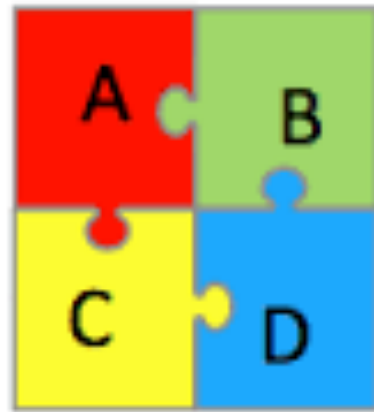
The Jigsaw technique can help students to:

- develop expertise in a concept, topic or principle,
- apply the language of the discipline, and
- practice self and peer teaching.

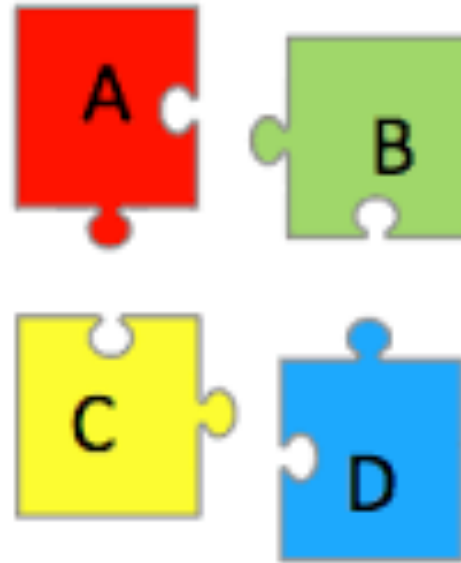
Jigsaw technique



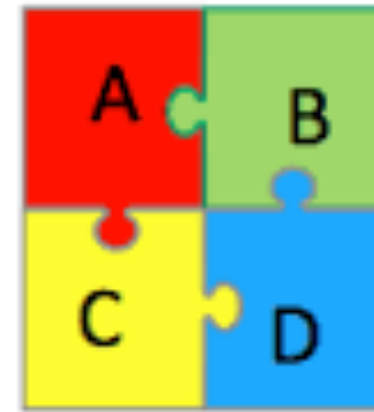
Jigsaw technique



Original Jigsaw Group

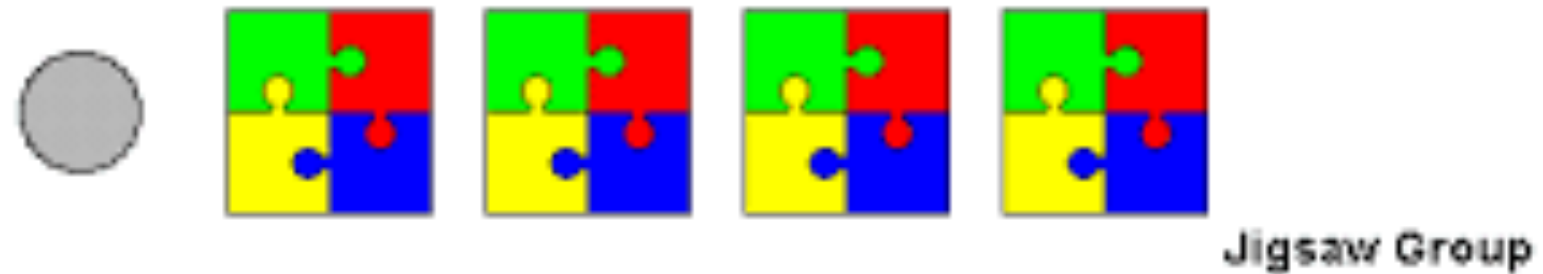
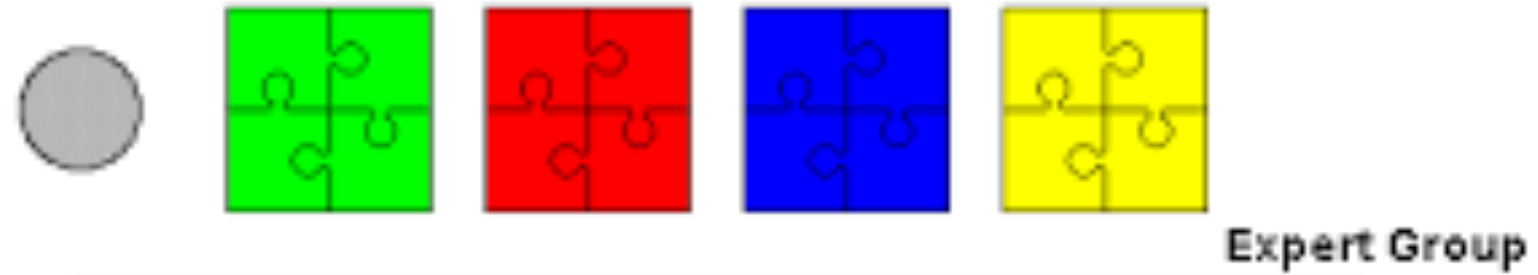
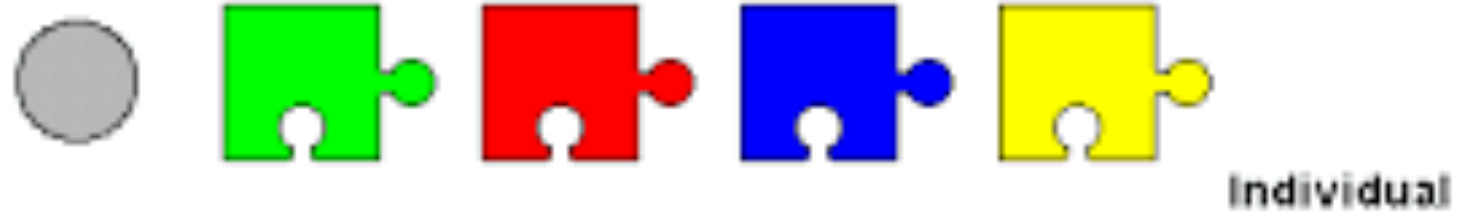


Expert Groups



Jigsaw Groups
'piece together'
the case

Jigsaw technique



4 areas of observation

Values and Mission

Principles and coherence - what are the main values

Management

Skills, competencies and capabilities;
Organization
Decision making and democratic

Resources and funding

Existing resources and financial needs

Relations with the territory

The way and means with which there is an interaction with the community and territory, existing LETS or value chains or networks

What is the specific context (historical, cultural, geographical...)

Asking the right questions...



What elements allow to understand if the entity being observed is oriented to SSE ?

What elements linked to training and education are present or missing ?



What can you infer of the context and the needs emerging from it?

Create a matrix / table with at least 4 questions / observation elements for each of the 4 areas of observation.

Cooperatively discuss the results both from the methodological point of view and the content that has reached a general consent from your group.

Total time: 1 hour

Partners of the Project



www.apdes.pt



www.dock.zone



www.cries.ro



www.le-mes.org



www.ripesseu.net



www.solidariusitalia.it



www.technet-berlin.de

